Meyer O., Coyle D., Halbach A., Schuck K., Ting T. (2015)
A pluriliteracies approach to teaching for learning[1]
Council of Europe (European Centre for Modern Languages)

Main fields

Nano: Language learning		Micro: Teaching methods		Meso: Piloting schools		Macro: (Inter)systemic approach	
1.1.	V	2.1.	V	3.1.		4.1.	V
2.1.	V	2.2.		3.2.		4.2.	
3.1.	V	2.3.	V	3.3.		4.3.	
4.1.	V	2.4.	V	3.4.		4.4.	
5.1.	V	2.5.		3.5.		4.5.	

What is it?

A pluriliteracies approach builds on CLIL (content and language integrated learning) approaches to help learners become better meaning-makers, who can draw on content knowledge to communicate successfully across languages, disciplines and cultures. In this way it promotes deep learning and helps develop responsible, global citizens.
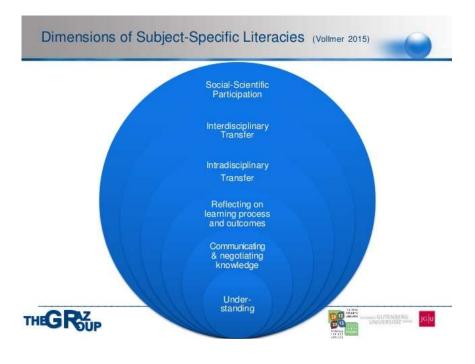
Who is it for?

- Teachers
- Teacher trainers
- Educational authorities responsible for CLIL programmes
- Teacher associations

Keys for EOL

Dimensions of subject specific literacies draws on language resources, either in the mother tongue or in other languages which are part of the learner's repertoire.

"Language as a means for learning about the world. It models learning as a process of making meaning, and language learning as building one's meaning making potential to make meaning in particular contexts. Knowledge is viewed as meaning, a resource for understanding and acting on the world. All knowledge is constituted in semiotic systems with language as the most central." (Mohan *et al.* 2010:221)

Dimensions of Subject-Specific Literacies (Vollmer 2015)

- Social-Scientific Participation
- Interdisciplinary Transfer
- Intradisciplinary Transfer
- Reflecting on learning process and outcomes
- Communicating & negotiating knowledge
- Understanding

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[1] Meyer O., Coyle D., Halbach A., Schuck K., Ting T. (2015), *A pluriliteracies approach to teaching for learning*, Council of Europe (European Centre for Modern Languages), Graz. www.ecml.at/pluriliteracies

Suggestion for EOL

- It would be interesting for schools which offer a CLIL programme to pilot some of the materials and resources the Pluriliteracies Approach of the Graz Group suggests.
- Suggestion: starting with the four videos to understand how the project may be of use to an EOL school (http://www.ecml.at/F7/tabid/969/Default.aspx).

Similar resources

California's initiative: The English Language Development (ELD) Framework – The California Project (Mary J. Schleppegrell) (2015), California Department of Education.
www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp